



JOY HOFMEISTER
STATE SUPERINTENDENT *of* PUBLIC INSTRUCTION
OKLAHOMA STATE DEPARTMENT *of* EDUCATION

MEMORANDUM

TO: The Honorable Members of the State Board of Education

FROM: Joy Hofmeister

DATE: June 08, 2020

SUBJECT: Annual Report of the Oklahoma Advisory Council on Indian Education

Pursuant to the Oklahoma Advisory Council on Indian Education Act, 70 O.S. § 3-173 (OSCN 2018), Section I of the Act provides that the Oklahoma Advisory Council on Indian Education (OACIE) shall evaluate and make an annual report on the effectiveness of the public education system in Oklahoma in meeting the needs of American Indian students in Oklahoma. The report shall be submitted to the State Board of Education. Presentation and discussion shall be provided by the OACIE chairperson, Lucyann Harjo.

Attachment Enclosed
OACIE 2019 Annual Report

Oklahoma Advisory Council on Indian Education (OACIE)

Annual Report to the Oklahoma State
Board of Education

June 2020



OKLAHOMA
Education



OACIE Chairperson

Lucyann Harjo

Norman Public Schools Indian Education Coordinator (20 years in education)

About the OACIE

- **Improve** collaboration and communication among all Oklahoma educational entities
- **Encourage** the inclusion of more American Indian history in state curricula and educational leadership
- **Identify** and disseminate measurable, research-based criteria to assist American Indian children
- **Analyze** data to ensure we are meeting the needs of American Indian students
- **Make** recommendations to the Oklahoma State Department of Education (OSDE)

American Indian Student Count

- **127,951** American Indian students in Oklahoma public schools
- **\$25.9 million** Title VI federal formula dollars from the U.S. Department of Education, Office of Indian Education (OIE), SY 2019-2020
- **409** districts received Title VI funding

Bureau of Indian Education in Oklahoma

- **Johnson-O'Malley Programs (FY 2019)**

324 contracts serving 73,173 students in the total amount of **\$2,623,085.40**

- **Bureau-Operated Schools**

Riverside Indian School, Anadarko

- **Tribally-Operated Schools**

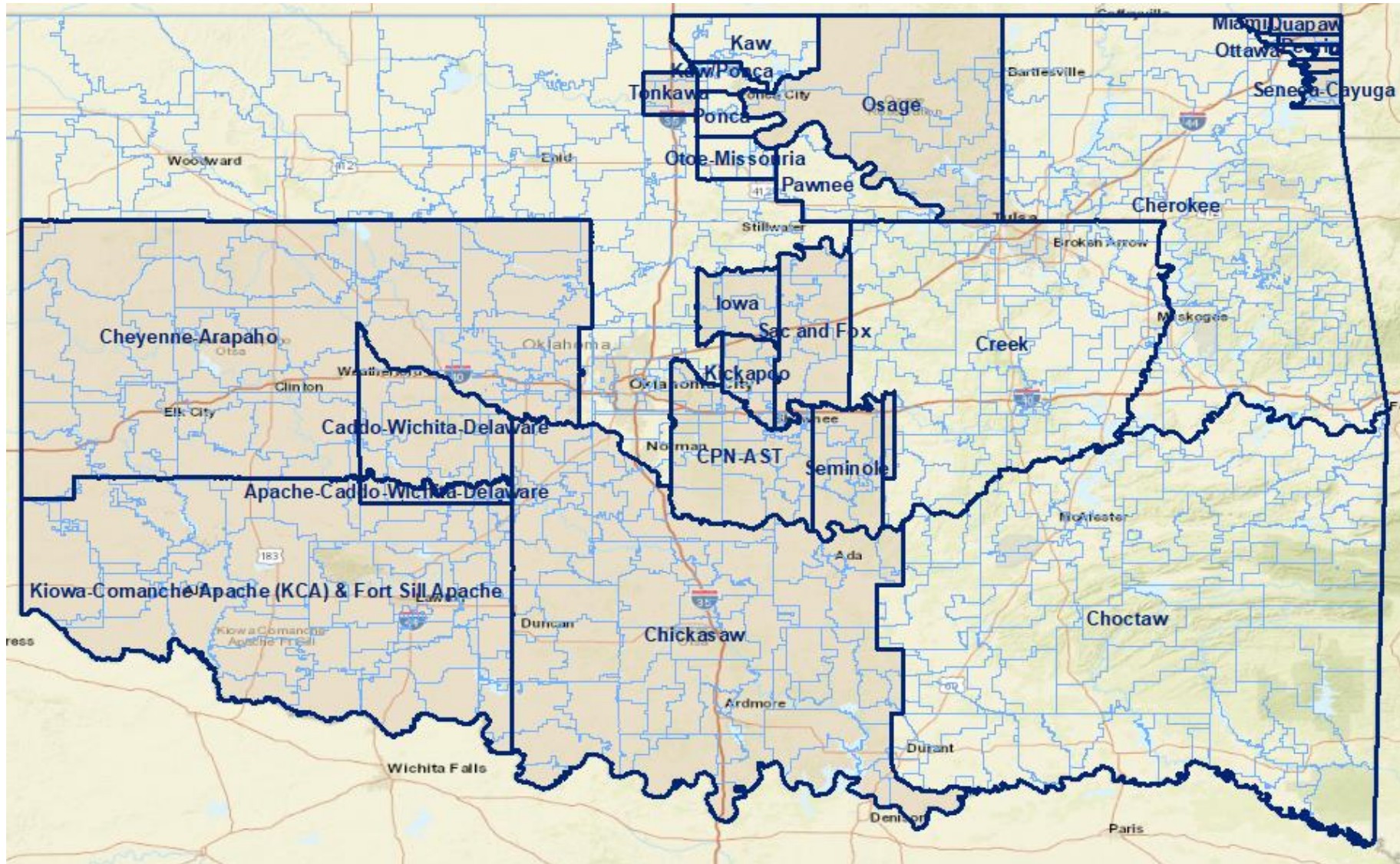
Chickasaw Children's Village, Kingston - Chickasaw Nation

Eufaula Dormitory, Eufaula - Muscogee Nation

Jones Academy, Hartshorne - Choctaw Nation

Sequoyah High School, Tahlequah - Cherokee Nation

Tribal Jurisdictions and School Districts



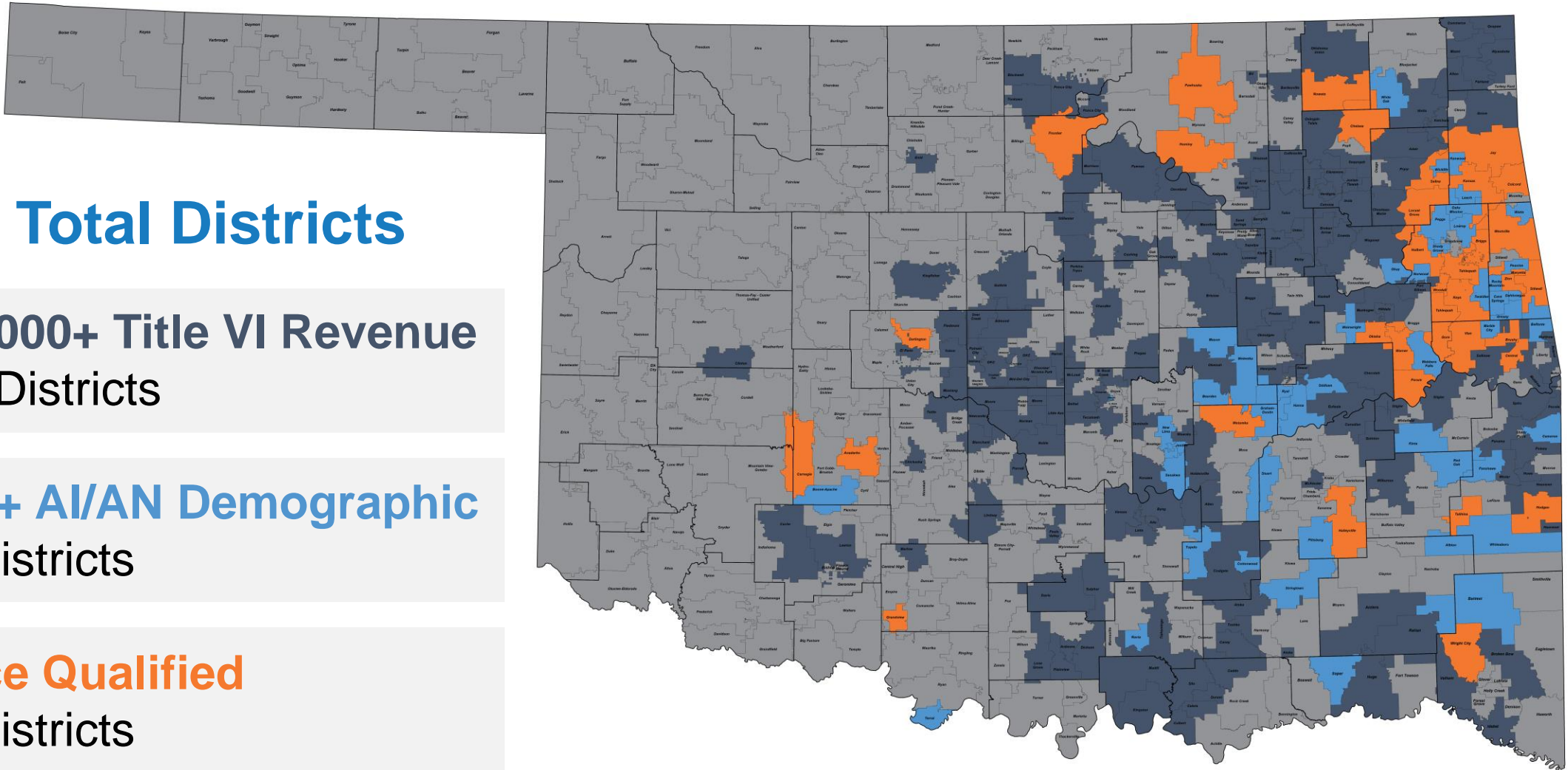
Tribal Consultations in Oklahoma

234 Total Districts

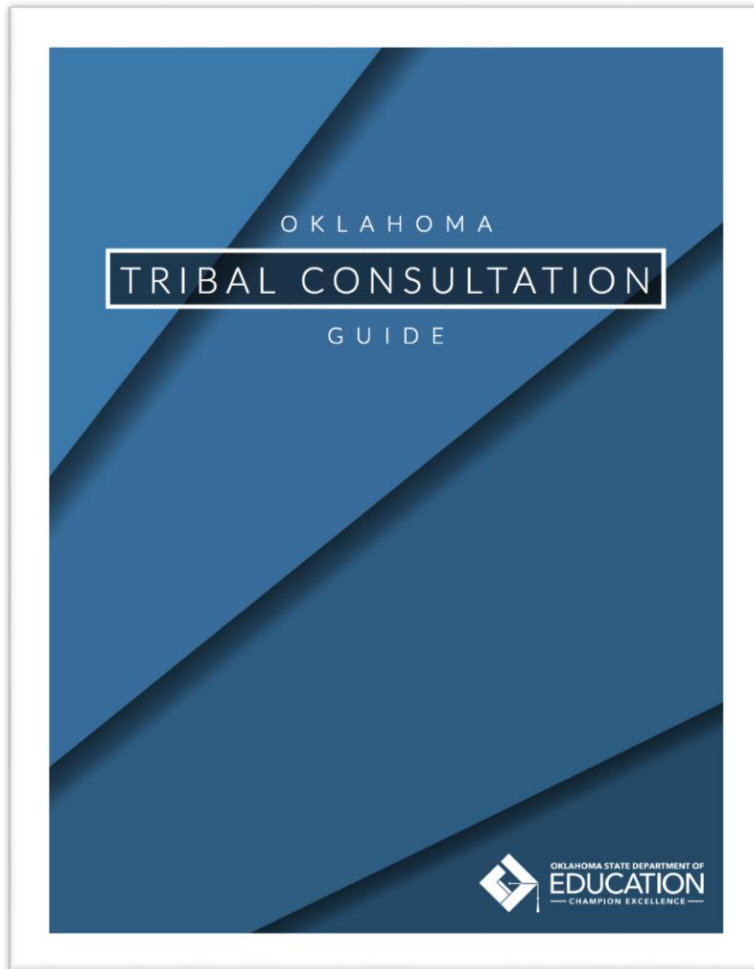
\$40,000+ Title VI Revenue
185 Districts

50%+ AI/AN Demographic
49 Districts

Twice Qualified
37 Districts



Tribal Consultation Purpose



- **Required districts consult on federal covered programs prior to submission:**
 - Part A of Title I
 - Part C of Title I
 - Part D of Title I
 - Part A of Title II, III, IV
 - Part B of Title IV
 - Subpart 2 of Part B of Title V
 - Title VI

Tribal Consultation Purpose (continued)

- **Conduct** collaborative engagement meetings
- **Nurture** partnerships and strengthen connections
- **Educate** and promote effective communication
- **Promote** engagement between Tribal Nations and school leaders
- **Strengthen** the quality and effectiveness of instructional programs
- **Improve** the educational environment for all

Spotlight: OKC Metropolitan-Area Consultation



School Districts: Oklahoma City, Moore, Norman, Putnam City, Edmond, Western Heights, Mid-Del and Yukon Public Schools

Tribal Nations: Citizen Potawatomi, Absentee Shawnee, Chickasaw, Sac and Fox, Cheyenne and Arapaho, Wichita and Affiliated Tribes, Comanche, Kickapoo, Kiowa, Choctaw, and Muscogee (Creek) Nations

Growing Partnerships

- Oklahoma Tribal Education Departments from multiple Tribal Nations
- Inter-Tribal Council of the Five Civilized Tribes (ITC)
- National Indian Education Association (NIEA)
- Oklahoma Council for Indian Education (OCIE)
- Tribal Education Departments National Assembly (TEDNA)
- Muscogee (Creek) Nation, Cheyenne and Arapaho Tribes, and Chickasaw Nation State-Tribal Education Partnership (STEP) Grants

Growing Partnerships (continued)

- Oklahoma State University
- Northeastern State University
- University of Oklahoma
- Oklahoma Mesonet (National Weather Center)
- Calvin Public Schools
- McAlester Public Schools
- El Reno Public Schools
- Riverside Indian School (BIE-Operated)

Professional Development

- April 1-2, 2019 - Oklahoma Johnson O'Malley Conference
- July 10, 2019 - Native EDGE Conference
- July 31-August 1, 2019 - State Indian Education Conference
- December 9-10, 2019 - OCIE 40th Annual Conference
- July 2019, EngageOK Sessions
 - Culturally Responsive American Indian Curriculum for All
 - Building Sustainable Partnerships with Tribal Education Agencies

Spotlight: Native EDGE Conference



- Muscogee (Creek) Nation hosted 2019 Native EDGE Conference with U.S Department of Education & the OSDE with Superintendent Hofmeister as the keynote speaker

State Indian Education Conference



- The OSDE coordinated a free professional development at the 2019 State Indian Education Conference (SIECON) at the University of Oklahoma Memorial Union August 31-July 1

Oklahoma Indian Education Resource

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Indian Education Menu

Main Page

Resources

Indian Tribe Education Guides

Advisory Council on Indian Education (OACIE)

Oklahoma Academic Standards

Announcements

[New Tribal Consultation Guide](#)

ShanFD Mv Life: Harvey Pratt video

<https://sde.ok.gov/oier>

Social Studies Standards Revision

- Oklahoma Academic Standards (OAS) for social studies went into effect May 1, 2019, and quadrupled tribal sovereignty references
- Tribal perspectives included on all three committee levels: Drafting, Writing, and Executive
- Additional input solicited from Focus Group and considered perspectives from elected Tribal Leaders, Title VI Directors, and Johnson O'Malley program staff

Revision Participation Numbers

- **Executive Committee:**
OSDE Executive Director of American Indian Education
- **Drafting Committee:**
6 American Indian Representatives
- **Writing Committee:**
7 American Indian Representatives
- **Tribal Perspectives Focus Group**
17 American Indian Representatives

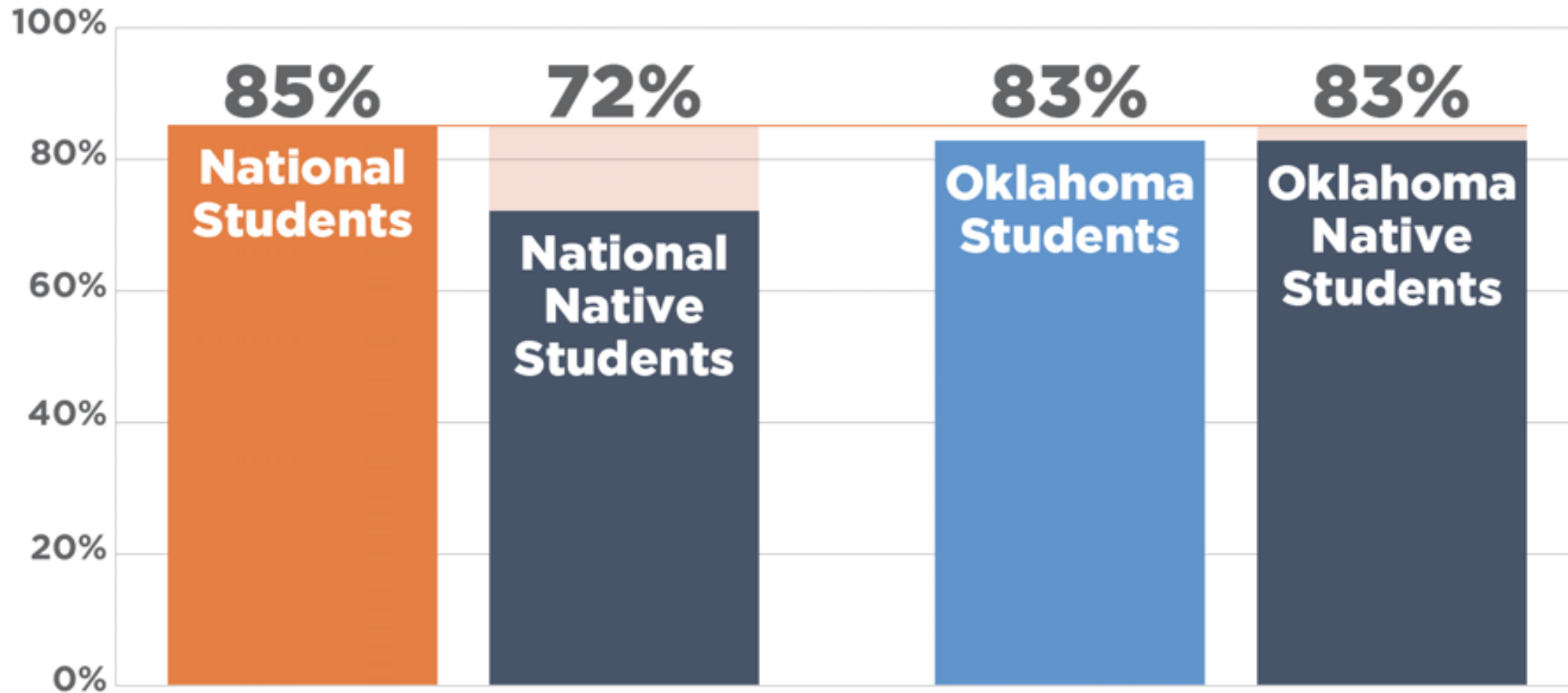
Career Technology Education Report

- There were 3,963 credentials/certifications earned in the 2018-19 school year by self-identified American Indian students in grades 9-12.
- **Top categories for certification/credentials/licensure:**
 - Home Health Care Nurse Aide
 - Long Term Care Nurse Aide
 - Oklahoma Welder Certification

Performance & Assessment Data

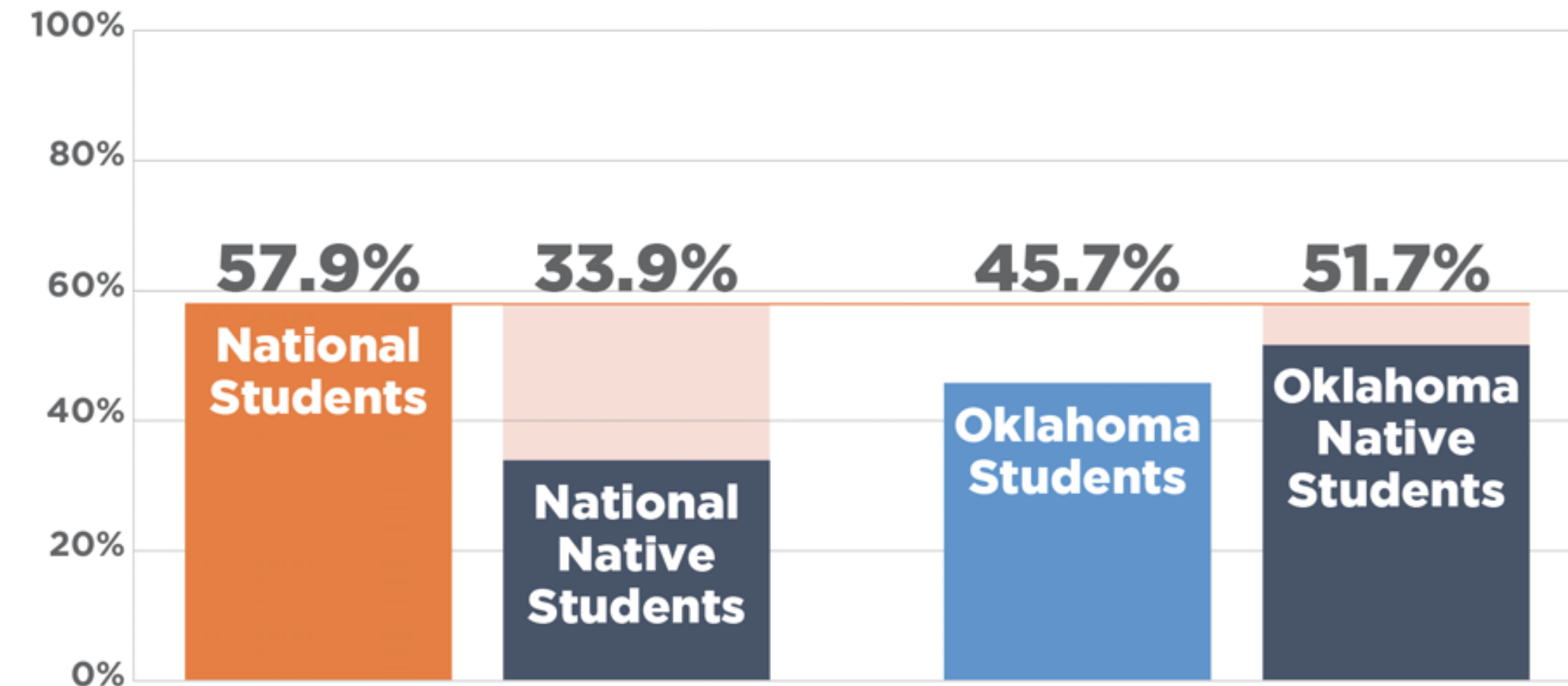
Graduation Rates, ACT Composite Scores, Advanced Placements, and National Assessment for Educational Progress (NAEP) data

High School Graduation Rate



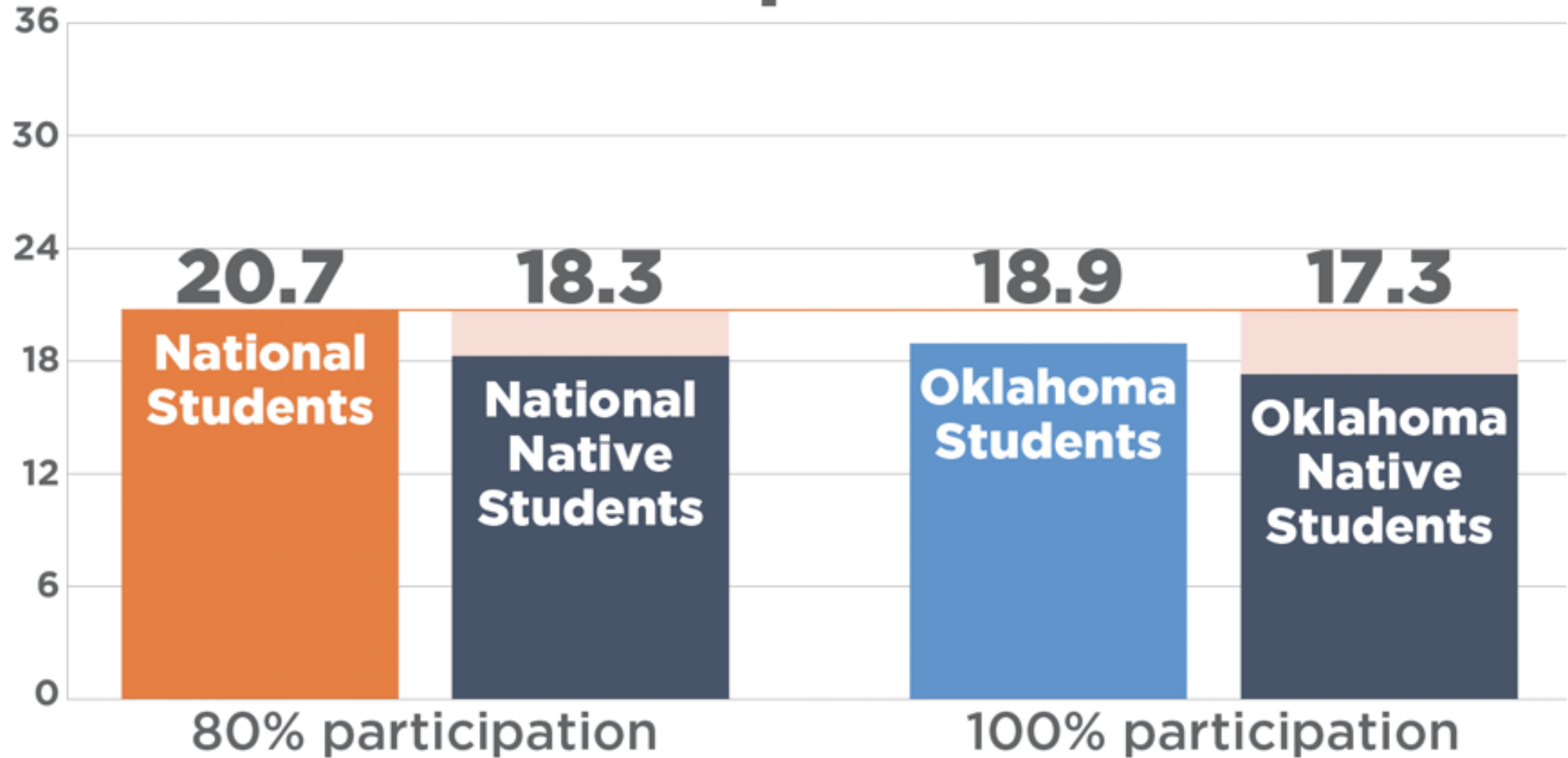
Adjusted 4-year cohort 2016-17, NCES, 2019

Advanced Placement Test-takers Scoring 3 or Above



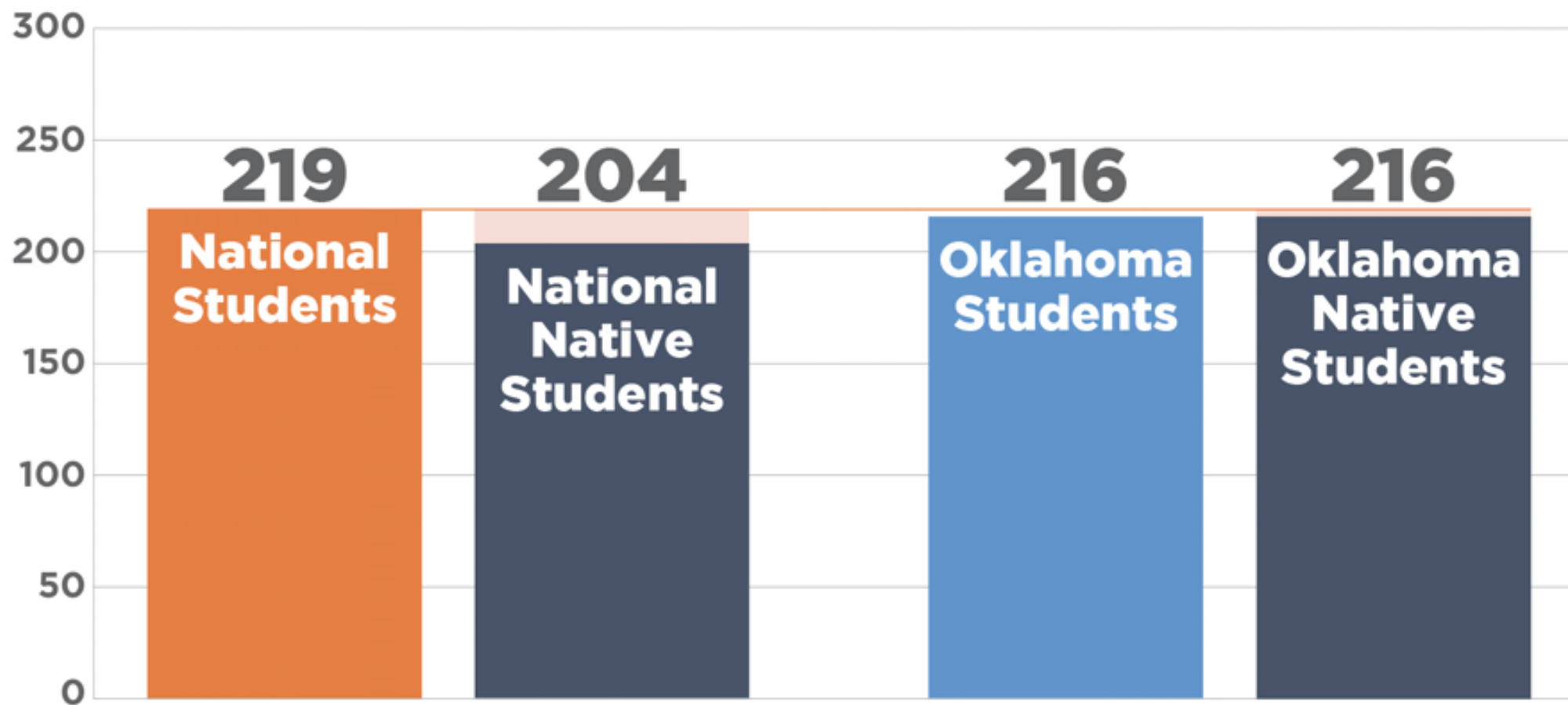
College Board, 2019

ACT - Composite Score



ACT, 2019

NAEP 4th Grade Reading

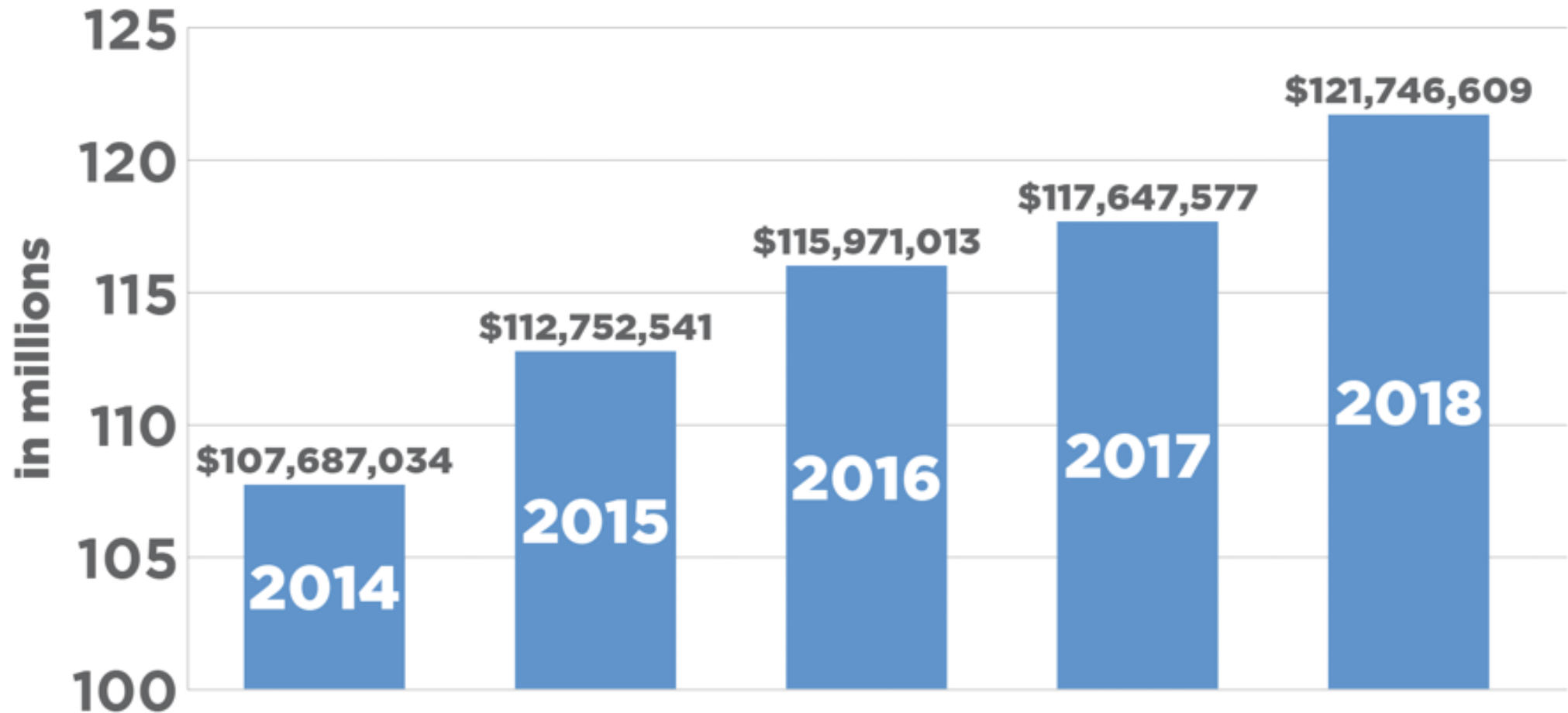


NCES, 2019

Indian Gaming Exclusivity Contributions

Tribal Nations who exclusively engage in gaming make contributions to the 1017 Education Reform Revolving Fund.

Tribal Gaming Contributions to 1017 Fund



Demonstration Grants

In FY 2019, the U.S. Department of Education, Office of Indian Education (OIE) awarded 15 demonstration grants to tribal nations, schools, and nonprofits throughout Oklahoma. On average, each grantee award spans four years. The total awarded amount across all grantees is \$23,758,595.19.

NYCP Grant Purpose

- **Increase** the academic achievement of participating Indian students
- **Enhance** community collaborative efforts between Tribes and Schools for Individual Career Academic Planning (ICAP)
- **Improve** college and career planning with American Indian students
- **Build** a college and career readiness culture

Native Youth Community Projects

- **Chickasaw Nation, \$3,758,312**
- **American Indian Resource Center, \$2,562,840**
- **Grand View Elementary School, \$2,011,902**
- **Oklahoma State Department of Education, \$1,996,628**
- **Stilwell Public Schools, \$1,917,210**
- **American Indian Resource Center, \$1,640,771**
- **Muscogee (Creek) Nation, \$1,639,440**

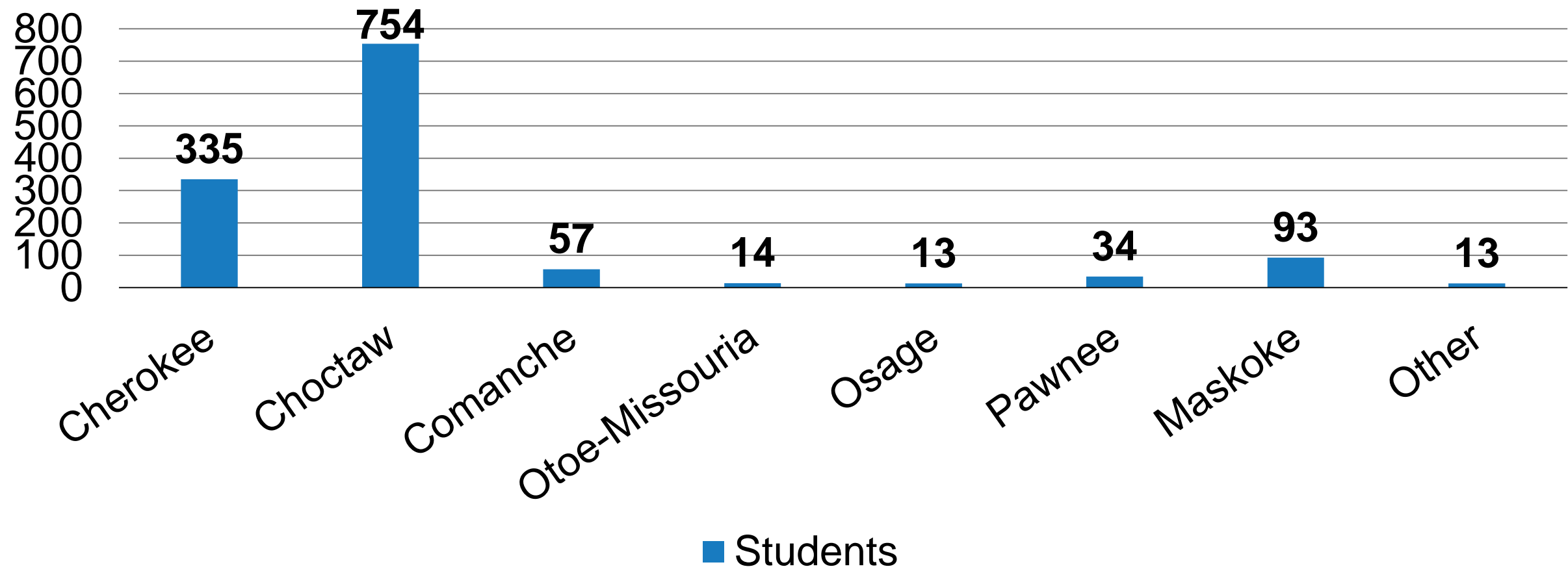
Native Youth Community Projects (continued)

- **Choctaw Nation, \$1,461,033**
- **Choctaw Nation, \$1,219,634**
- **American Indian Resource Center, \$1,200,558**
- **Ada Public Schools, \$1,192,414**
- **Cheyenne and Arapaho Tribes, \$1,183,702**
- **Southeastern Oklahoma State University, \$752,489**
- **Choctaw Nation, \$652,890**
- **Citizen Potawatomi Nation, \$568,772**

Native Languages

Prioritizing native language revitalization is an essential support that encourages a stronger partnership between the OSDE and Tribal Nations.

Students Enrolled in Native Languages





STORY BY MICHAEL OVERALL
MULTIMEDIA BY JOHN CLANTON

TRYING TO SAVE A language BEFORE IT'S TOO LATE

Native Languages Course-Coded

1. Cherokee I-IV
2. Chickasaw I-IV
3. Choctaw I-IV
4. Comanche I-IV
5. Maskoke-Seminole I-IV
6. Mvskoke I-IV
7. Osage I-IV
8. Pawnee I-IV
9. Potawatomi I-II
10. Sauk I-IV

Final Recommendations

The OACIE recommends five items for the Oklahoma State Board of Education to consider for action.

Recommendations

1. **Update** the existing tribal consultation guide to reflect best practices in tribal consultation and other pertinent data
2. **Increase** professional development for cultural awareness
3. **Produce** a sustainability plan by FY 2021 to maintain staffing capacity of the Office of American Indian Education after the OSDE Future Native Leaders grant expires
4. **Provide** funding for teachers and administrators to fully develop an “Indian Education Curriculum Framework”